



HEALTH SCIENCE ACADEMY MISSION:

THE HEALTH SCIENCE ACADEMY PREPARES
AND MOTIVATES STUDENTS TO PURSUE
FURTHER EDUCATION TOWARDS A CAREER
IN MEDICAL SCIENCE THROUGH A
RIGOROUS SPECIALIZED CURRICULUM,
INSPIRING STUDENTS TO SERVE SOCIETY
WITH COMPASSION, SKILL AND VISION.

ROSS S. STERLING HIGH SCHOOL

HEALTH SCIENCE ACADEMY

INCOMING PARENT & STUDENT
ACADEMY MEETING

FEBRUARY 21, 2019

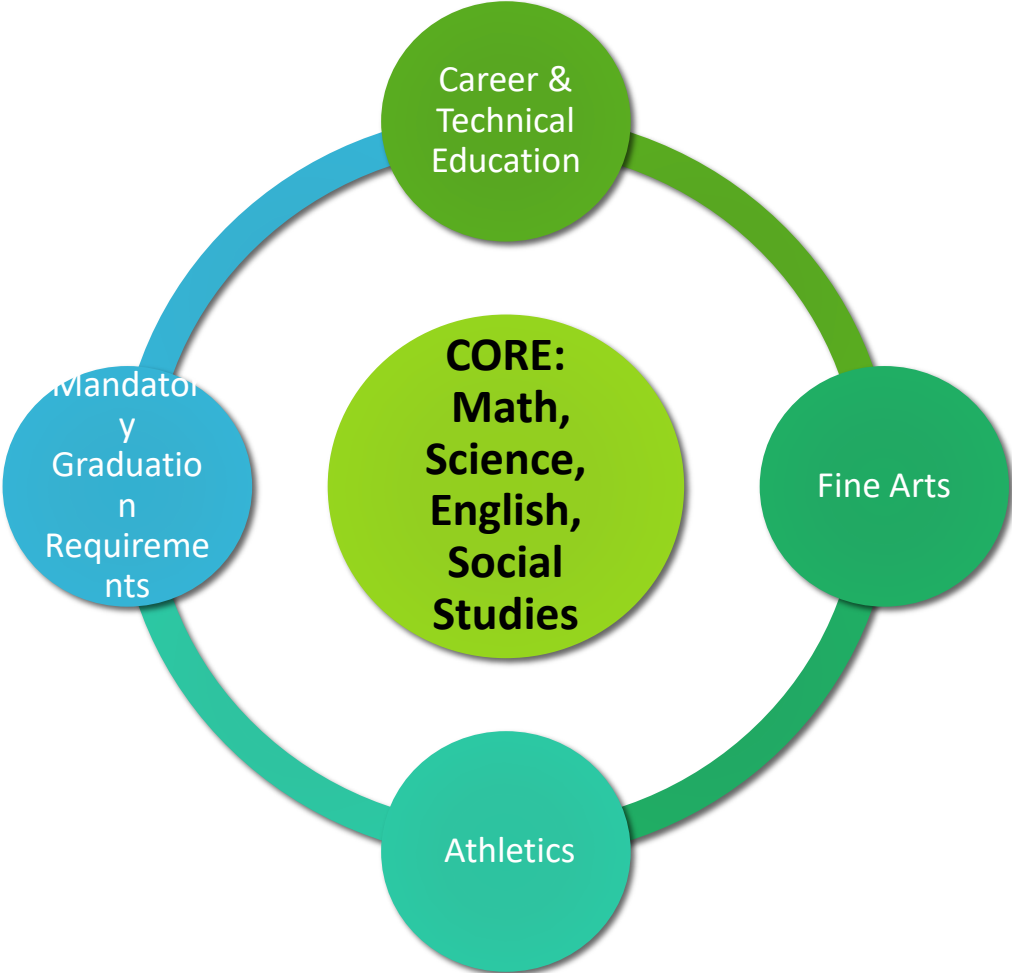
ENVISION the PERFECT WORLD

Where all STUDENTS GRADUATE

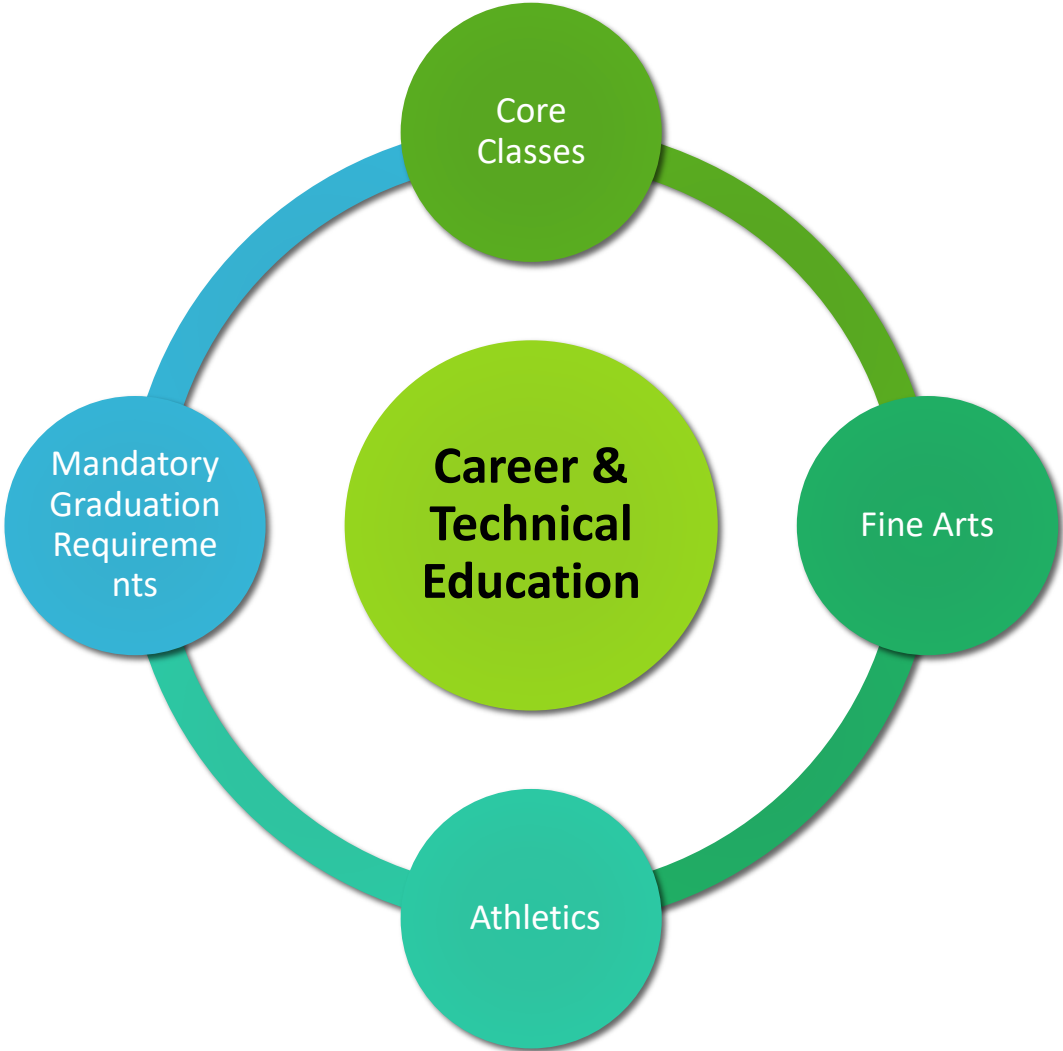
with a chosen occupation,
college hours towards a related degree,
an entry-level certificate in that field &
a part-time job in their chosen pathway.



Traditional High School

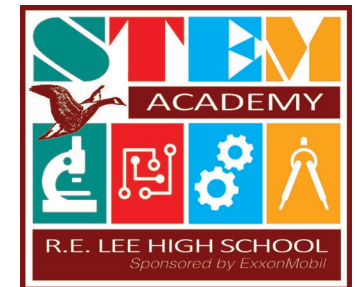


Academy High School



Career Academies

- ❖ Small learning community with a career theme
- ❖ Cohorted classes with integrated curriculum
- ❖ Business partnerships
- ❖ Certification Opportunities
- ❖ Teachers have job shadowing experiences
- ❖ Students will receive:
 - Speakers from industry
 - Career specific field trips
 - College field trips



National Career Academy Coalition

- ❖ Created National Standards of Practice
- ❖ Academies across the nation
- ❖ Declare an Academy a model



National Career
Academy Coalition

Academy Expectations

❖ Academic Success Plans

- ❖ Students in Career Academies are expected to maintain high academic standards, complete all assignments, and successfully pass their classes each six-weeks.
- ❖ Career Academy students who **do not pass** a course with a 70 or above in any six-weeks grading period will have an Academic Success Plan for the next six-weeks prepared by the teacher(s) of the class in collaboration with the cohort team of teachers and the parent/guardian will be contacted.
- ❖ Students on academic success plans may be denied entry to Enrichment Activities and/or other Academy privileges.

❖ Dismissal

- ❖ Any student who loses credit through grades or attendance at semester will be dismissed from the academy and returned to their home campus.

Academy Expectations

❖ **Resignation from the Academy**

- ❖ A student should resign from the Academy **only** at the end of a semester. The student should contact their campus CTE Specialist and return a completed Dismissal Form.

❖ **Mandatory Placement in Alternative Education Program or Expulsion:**

- ❖ A student who is mandatorily placed in the Alternative Education Program or expelled will be dismissed from the Academy without probation.

❖ **General Misconduct Violation:**

- ❖ Any general conduct violation brought to the CTE Specialist will be reviewed by a committee. Consequences may include behavior probation, dismissal from academy, loss of academy privileges and/or no action. Parent/guardian will be notified of any action taken.

❖ **Due Process for Behavioral Dismissal**

- ❖ A student facing dismissal from the Academy for behavior will be invited, with his/her parents, to meet with the Career and Technical Education Instructional Specialist and a campus administrator to present any mitigating circumstances before a dismissal decision is made. Behavioral dismissal may result in transfer back to the attendance zone campus, re-assignment to GCCISD, or other decision as appropriate.

Course Request

- ❖ Students' course request will change to reflect:
 - ❖ Public Services Endorsement
 - ❖ Health Science or Biomedical Science Pathway
- ❖ Pre-AP core class expectation for English & Science
- ❖ Meet with students at junior high to address anything else regarding their schedules that need to be changed.

Summer Bridge Days

- ❖ More information will be forthcoming

Dual Credit

- ❖ Form and \$50 a year payment gets processed through the College & Career Counselor

Transfer Agreements

- ❖ Students that are NOT zoned to GCM
- ❖ If you are not sure, please sign.
- ❖ Students that are dismissed from the Academy will be transferred to their zoned campus at semester (unless behavioral issue).

Handbook Acknowledgement

- ❖ Students and parents must sign to participate in the Academy
- ❖ Full hand book given
- ❖ May sign and turn in tonight or scan and email directly back to me



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CTE COORDINATOR

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